Flipped Learning in Remote Times

The SOFLA Model
The Synchronous Online Flipped Learning Approach is a distance learning model that utilizes the flipped learning approach. It includes structured, interactive, multimodal activities that are both asynchronous and synchronous.

Four Key Questions
1. What to move to out-of-class; what to put into in-class – and why?
2. How to maximize comprehension and retention in out-of-class work?
3. How to maximize interaction and differentiation in in-class work?
4. How to build in accountability and feedback in both in-class and out-of-class work?

Prework
- Explicit instruction provided asynchronously
- Structured, interactive, multimodal
- Targeted, embedded questions and activities
- Data downloaded and analyzed to inform instruction

Resources
- Resources from Helaine W. Marshall
  - Pre-Work Activity
  - Pre-Work Responses
  - Marshall, 2017 (FLGI Blog post – first published work on SOFLA)
  - PlayPosit
  - Marshall & Kostka, 2020
  - Marshall & Rodriguez Buitrago, 2017
  - Fethi & Marshall, 2018 [for SHAC approach to peer feedback]
  - Email: helaine.marshall@liu.edu

Other Resources
- ProLiteracy Education Network
- The EdTech Center@World Education
- Microsoft Teams and Breakout Rooms
- Nearpod
- Edpuzzle

Follow Up Activity
1. Do the Reflection Activity
2. Go to https://perusall.com/.
3. Click on Login to create an account.
4. Click “Create or enroll in a course.”
5. Click “I am a student”
6. Enter the code MARSHALL-9XKXH to join the webinar group and do the follow up work.

Mark Your Calendar
Our next Distance Education: Strategies & Solutions webinar will be October 23, 1-2 Eastern. Teachers from Literacy Pittsburgh will describe how they created two YouTube channels to deliver instruction, and the benefits they’ve seen.