POLLS & CHATBOX WITHIN WEBEX WEBINAR:

POLL RESULTS

What is the main learner group you want to serve through digital learning?

A  Learners with no to little digital literacy?  29%
B  Learners with medium digital literacy?  12%
C  Advanced learners with high digital literacy?  0%
D  Multiple levels  44%
E  No Answer  15%

Which digital learning model or component of a model would you be most likely to try?

Cell-ed
I would like more digital models for rural areas
English Innovations
Interested in a blended model that allows learners to use loaner computers (what is the average cost for this model? how are the devices maintained/obtained? etc.)

Our ESL program offers 6hrs class/week with integrated technology activities and online workbook......blended? For weekend homework, we assign 1 unit of USA Learns for distance learning. I'd say we're similar to the last example.

English Now, Cyber ESL
Smartphone Workshops, English Innovations, ESL Classes (Community Action, Inc.)
English Innovations
Community Action
partnering with employers to provide blended instruction to immigrant employees
Peer Learning-- Learning Circles
blended learning
Peer Learning-- Learning Circles
Very interested in several. Will need to think more about it. Definitely will use the Bio Poem.
Don’t know which one(s) I’m most likely to try, but the two that seem most applicable to our program are English Now! and English Innovations, I think.

Cell-Ed

- Mobile VESL curriculum
- Fully digital
- English Now - learning Circles

Cell-Ed

- Blended learning; having students create content
- usa learns
- blended learning

All Mobile Ed programs

- Video on Bio Poem, Mobile up-Cellphone usage for one on one activities
- Mobile up! and English Innovations
- MobileUp program
- Cyber ESL
- MobileUp
- Mobile Up

English Innovations

- a blended model
- USA Learns
- Duolingo. How do instructors monitor progress?

in class instruction program with digital homework

English now
Which would you like to hear more about?

These projects sound great, but there is a concern about whether WIOA funded programs can implement some of these as there was really no conversation as to how distance ed hours were calculated? Learner Mastery, Teacher Verification, and Clock Time. Washington had a program that we developed that is flipped and blended that is used across the state I-DEA. Washington has been conducting national dissemination on the curriculum and will be hosting 3 more trainings this spring.

Quizlet
English Innovations
workplace skills??
English Innovations and Mobile Up!
English Innovations
Using new communication channels like What's App, Text, Email to support smartphone learning, increase usage
Smartphone Workshops, English Innovations, ESL Classes (Community Action, Inc.)
creating an onramp” for digital literacy similar to onramps made for literacy students with low education. How would it work? Is there a easy assessment model? Would it be best to have a set curriculum ?

cell-ed
bio poems and how to train students to use technology
I would like to hear more specifics about what the teacher in Texas is doing--what does integrating all those different tools look like?
Mobile Up
Several - need to review.
Cyber ESL
custom design, blended
English Innovations
I'm not sure what the Community Action Program" is. (It was on one of the latest slides.)"
all mobile learning tools
English Now, English Innovations
Funding for technology, lack of access is often given as the reason for not doing blended learning.
how to participate in this in New Jersey
Mobile Up
English Innovations
Cell-Ed
English Innovations - specifically how teachers are trained to teach technology as well as ESL. Our teachers have expressed challenges in becoming technology teachers" when they use tech in their classes. How do you train/prepare teachers to help students learn tech skills?"

Free resources that any ESL organization can use.
Mobile Up and English Now
English Now learning circle model
Skills & Opportunity for the New America Work force
Mobile Up

how to track the students progress with blended learning or distance learning program. Are there any available models or platforms for tracking

WEB EX CHAT DURING WEBINAR

Presenters: Please introduce Yourselves in Chatbox.
Daniel Lewis from Ohio
Julie, ESL beginner and advanced, NH
Annaelizabeth Fuentes, English at Work Program Coordinator with the Literacy Coalition of Central Texas
Ben McDaniel - Illinois Community College Board Director for Adult Education Data and Accountability
Pam Roberts: ESL Instructor at Illinois Central College. Nice to meet you!
Sara Jordan: I'm Sara from SLC, UTah. I coordinate a mixed-level community based adult ESL program.
from Ginette Chandler to All Panelists:
Genette Chander: I work as an Adult Learner Services Coordinator, which means I support adult learners in pursuing their educational and economic goals.
Rosemary: hi, I'm Rosemary, ESL teacher in Ri. Most of my students need introductory level digital skills
Maya Nechayeva: hi, I am Maya, an ESL instructor from Spring Institute, Denver
Margaret Lanen: Hi, I am distance learning coordinator for ESOL programs funded by Dept of Ed in MA.

Presenters: Please share additional reasons you are interested in digital learning.
Janet Isserlis: to support learners in using technology they already have so that they can use it as effectively as possible and to help them gain access to additional learning opportunities in ways that best suit them/meet their needs and interests

Tom Cytron-Hysom: I so agree with what you just said, Heide!

Kaye Beall: For full chart:

Kaye Beall: Mobile Up: http://mobileupproject.weebly.com/

Julie Moultin: So is this a program that, for example, one student living in New England, could join it?

Kaye Beall: Cyber ESL:

Presenters: How is it going so far? Any confusions? Any questions?

JoAnn Kerbawy: great!

Leeza Baydak: No questions yet!

JoAnn Kerbawy: Are you using Blackboard for your LMS?

Daniel Lewis: no questions yet

Leeza Baydak: How can we contact you for more information, Kaye?

Ben McDaniel: Has cell-ed worked in concert with any wireless carriers to minimize the expense to students receiving this content? is there a way to partner there?

Tom Cytron-Hysom: I’m curious how many of these courses are offered via ABE programs that must follow WIOA requirements for testing and other factors?

Kendra Edmonds: Hard to do on smartphone= attempting to switch to ipad. Can I do it?

Brittany Roberts: Can this be used for Literacy Programs, Can the Tutors actually be the ones that gives the instruction via online tools?

Alison Webber: Hi Brittany, I think digital learning is a great fit for volunteer led progams- English Now is a model for this as our others.

Tom Cytron-Hysom: Also, are distance hours completed through these programs claimed as proxy hours for funding purposes?

Jan Vanek: @Tom C-H -- May not have been vetted re PCH yet, but the process for determining proxy that is already set up in several states could be used. I know Cell-Ed has a teacher/reporting system that can show hours.

Kaye Beall: English Now!:
https://thewell.worlded.org/learning-circles-address-wait-lists-for-english-classes/

Karen Easterday: Could we get a reference list of articles, websites, research etc.? I am also interested in how I can increase my own skills to acquire more tech skills and knowledge

Alison Webber: Hi Karen, Yes we will send an email out to all who registered with all the links and other resources. Thank you for your interest. We will also support a discussion group after this webinar.

Maya Nechayeva: we are using "Project Success" with online component which is great, as we can monitor students’ work online

Diana Satin: We Are New York engages students!
Arlene Lent: What would you say about programs that require students to attend class for 40 or 50 hours?

Alison Webber: Hi Arlene, Sounds like a blended learning model. Does all of the 40-50 need to be in person or could it be a mix just to prove instructional hours for pre/post CASAS testing or other standardized assessment?

Maya Nechayeva: we also have a reporting system

Glenda Rose: Here's the list that is approved for Texas Adult Education and Literacy programs: http://www-tcall.tamu.edu/twcael/initiatives/distcurriculum.html We have a pretty long list, so it could be a place to start looking for programs.

Jen Vanek: @Julie M - in my work with the Northstar digital literacy assessment I can say that we have about 10% of our certificate recipients claim their badge.

Julie Moulton: Thanks, Jen!

Micayla: I find the digital badges took too much time to explain and for students to understand so I stuck with only certificates for Northstar

Julie Moulton: Thanks, Micayla. That's how I imagine it would be for my students.

JoAnn Kerbawy: Can't stress enough that you need to spend a fair amount of time instructing students on how to register and get onto the platform and operate the platform. It took a long time for us in Miami.

Alison Webber: JoAnn, Yes, I very much agree. Even students with smart phones and data access in Mobile Up used the phone lines to study as it was hard for them to start using the web app with out in person support to learn to use it- and get back on after they use it the first time

Maya Nechayeva: When we started working with "project Success" last semester it also took us a lot time to register students for online learning, this semester it went better

Alison Webber: Yes, this is why Building Skills Partnership started smart phone training workshops to orient students to using their phones as well as learn to log-on and use digital learning programs

Maya Nechayeva: How can we do digital badges?


Maya Nechayeva: thanks

Jen Vanek: RE badges --- useful platform: https://credly.com/

Kaye Beall: English Innovations: https://edtech.worlded.org/english-innovations/

Jen Vanek: Clapping!

Micayla Burrows: We've been reviewing our technology curriculum and the biggest question I have is really Is technology a life skill in itself and should have its own curriculum or should it only be
Presenters: What models or components of the models might you consider trying? Or which do you want to learn more about?

Glenda Rose: What I want to do next is have a webinar OPTION for students in that low level class who cannot always get to class. I hope to pilot that after Spring Break.

Karen Easterday: I’d like more information and details on ideas presented in the PPT.

Brittany Roberts: Can this be used for Literacy Programs, Can the Tutors actually be the ones that gives the instruction via online tools?

Sarah Bennet: I would be interested in the sharing of materials such as curriculum for on-ramping, using a smart phone, etc.

Micayla: @Sarah exactly. I like to know how onramping integration for ESL has worked in other programs.

JoAnn Kerbawy: We spent at least 15 minutes at the first 4 face-to-face classess to assist students getting online and accessing the program. we also instructed them for 1 hour at the first class.

Sarah Bennet: @Tom - I agree. I have staff who don’t have cell phones and are uncomfortable online.

Glenda Rose: We have that problem, too, Tom. We’re working on developing Tech Integration Coaches for AEL. We have a 7-level badge system and my first cohort is working through the 4th level now. We’ll get there!

Sarah Bennet: @Glenda - is that for staff? And how do you encourage that? Is this paid staff time?

Valerie Cooper Williams: I would like more info on Cyber ESL

Diana Satin: Thank you!
Karen Easterday: Thank you!
Janet Isserlis: thank you all.
Michele C: Thank you!
Jill Holloway: Thank you!! Will share the archived recording
Daniel Lewis: Is there a certificate for this webinar?
Jen Vanek: Thanks! Have a great weekend!
JoAnn Kerbawy: thanks!
Alecia Ohm: Thank you! Enjoyed all the examples
Tina Noto: Thank you so much! Very helpful and great resources!
Shirley Doan: Thank you!
Lorraine McLean: Thank for all the information
Svetlana Radojcic: Great webinar! Thank you!
Betsy Parrish: Thank you. This was very inspiring.
Ercilia Jonas: Very informative. Thank you!
Annaelizabeth Fuentes: Thank you very much! Exciting resources to share with my team and clients!
Darlene Lopez: Thanks!
Laura Sherwood: Thank You!
Ben McDaniel: Thank you all!