POLLS & CHATBOX WITHIN WEBEX WEBINAR:

POLL RESULTS

What is the main learner group you want to serve through digital learning?

A	Learners with no to little digital literacy?	29%
B	Learners with medium digital literacy?	12%
C	Advanced learners with high digital literacy?	0%
D	Multiple levels	44%
E	No Answer	15%

Which digital learning model or component of a model would you be most likely to try?

Cell-ed

I would like more digital models for rural areas

English Innovations

Interested in a blended model that allows learners to use loaner computers (what is the average cost for this model? how are the devices maintained/obtained? etc.)

Our ESL program offers 6hrs class/week with integrated technology activities and online workbook......blended? For weekend homework, we assign 1 unit of USA Learns for distance learning. I'd say we're similar to the last example.

English Now, Cyber ESL

Smartphone Workshops, English Innovations, ESL Classes (Community Action, Inc.)

English Innovations

Community Action

partnering with employers to provide blended instruction to immigrant employees

Peer Learning-- Learning Circles

blended learning

Peer Learning-- Learning Circles

Very interested in several. Will need to think more about it. Definitely will use the Bio Poem.

English Innovations
Mobile Up!
Mobile Up!
Face to Face
None, necessarily
Don'' know which one(s) I'm most likely to try, but the two that seem most applicable to our program are English Now! and English Innovations, I think.
Cell-Ed
Cell-Ed
mobile VESL curriculum
Fully digital
English Now - learning Circles
Cell-Ed
Blended learning; having students create content
usa learns
blended learning
All Mobile Ed programs
Video on Bio Poem, Mobile up-Cellphone usage for one on one activities
Mobile up! and English Innovations
MobileUp program
Cyber ESL
MobileUp
Mobile Up
English Innovations
a blended model
USA Learns
Duolingo. How do instructors monitor progress?
in class instruction program with digital homework
English now

Which would you like to hear more about?

These projects sound great, but there is a concern about whether WIOA funded programs can implement some of these as there was really no conversation as to how distance ed hours were calculated? Learner Mastery, Teaacher Verification, and Clock Time. Washington had a program that we developed that is flipped and blended that is used across the state I-DEA. Washington has been conducting national dissemination on the curriculum and will be hosting 3 more trainings this spring.

Quizlet

English Innovations

workplace skills??

English Innovations and Mobile Up!

English Innovations

Using new communication channels like What's App, Text, Email to support smartphone learning, increase usage

Smartphone Workshops, English Innovations, ESL Classes (Community Action, Inc.)

creating an onramp" for digital literacy similar to onramps made for literacy students with low education. How would it work? Is there a easy assessment model? Would it be best to have a set curriculum ? "

cell-ed

bio poems and how to train students to use technology

I would like to hear more sepcifics about what the teacher in Texas is doing--what does integrating all those different tools look like?

Mobile Up

Several - need to review.

Cyber ESL

custom design, blended

English Innovations

I'm not sure what the Community Action Program" is. (It was on one of the latest slides.)"

all mobile learning tools

English Now, English Innovations

Funding for technology, lack of access is often given as the reason for not doing blended learning.

how to participate in this in New Jersey

Mobile Up

English Innovations

Cell-Ed

English Innovations - specifically how teachers are trained to teach technology as well as ESL. Our teachers have expressed challenges in becoming technology teachers" when they use tech in their classes. How do you train/prepare teachers to help students learn tech skills?"

smartphone workshops

mobile up

All programs

Free resources that any ESL organization can use.

Mobile Up and English Now

English Now learning circle model

Skills & Opportunity for the New America Work force

Mobile Up

Mobile Up

Mobile Up

how to track the students progress with blended learning or distance learning program. Are there any available models or platforms for tracking

WEB EX CHAT DURING WEBINAR

Presenters: Please introduce Yourselves in Chatbox.

Daniel Lewis from Ohio

Julie, ESL beginner and advanced, NH

Annaelizabeth Fuentes, English at Work Program Coordinator with the Literacy Coalition of Central Texas

Ben McDaniel - Illinois Community College Board Director for Adult Education Data and Accountability

Pam Roberts: ESL Instructor at Illinois Central College. Nice to meet you!

Sara Jordan: I'm Sara from SLC, UTah. I coordinate a mixed-level community based adult ESL program.

from Ginette Chandler to All Panelists:

Genette Chander: I work as an Adult Learner Services Coordinator, which means I support adult learners in pursuing their educational and economic goals.

Rosemary: hi, I'm Rosemary, ESL teacher in RI. Most of my students need introductory level digital skills

Maya Nechayeva: hi, I am Maya, an ESL instructor from Spring Institute, Denver

Margaret Lanen: Hi, I am distance learning coordinator for ESOL programs funded by Dept of Ed in MA.

Presenters: Please share additional reasons you are interested in digital learning.

Janet Isserlis: to support learners in using technology they already have so that they can use it as effectively as possible and to help them gain access to additional learning opportunities in ways that best suit them/meet their needs and interests

Tom Cytron-Hysom: I so agree with what youy just said, Heide!

Kaye Beall: For full chart:

https://edtech.worlded.org/resources/innovative-digital-learning-models-ell-immigrant-adults/

Kaye Beall: Mobile Up: http://mobileupproject.weebly.com/

Julie Moulton: So is this a program that, for example, one student living in New England, could join it?

Kaye Beall: Cyber ESL:

https://edtech.worlded.org/cyber-esl-student-supports-recipe-success/

Presenters: How is it going so far? Any confusions? Any questions?

JoAnn Kerbawy: great!

Leeza Baydak: No questions yet!

JoAnn Kerbawy: Are you using Blackboard for you LMS?

Daniel Lewis: no questions yet

Leeza Baydak: How can we contact you for more information, Kaye?

Ben McDaniel: Has cell-ed worked in concert with any wireless carriers to minimize the expense to students receiving this content? is there a way to partner there?

Tom Cytron-Hysom: I'm curious how many of these courses are offered via ABE programs that must follow WIOA requirements for testing and other factors?

Kendra Edmonds: Hard to do on smartphone= attempting to switch to ipad. ? Can I do it?

Brittany Roberts: Can this be used for Literacy Programs, Can the Tutors actually be the ones that gives the instruction via online tools?

Alison Webber: Hi Brittany, I think digital learning is a great fit for volunteer led progams- English Now is a model for this as our others.

Tom Cytron-Hysom: Also, are distance hours completed through these programs claimed as proxy hours for funding purposes?

Jen Vanek: @Tom C-H -- May not have been vetted re PCH yet, but the process for determining proxy that is already set up in several states could be used. I know Cell-Ed has a teacher/reporting system that can show hours.

Kaye Beall: English Now!:

https://thewell.worlded.org/learning-circles-address-wait-lists-for-english-classes/

Karen Easterday: Could we get a reference list of articles, websites, research etc.? I am also interested in how I can increase my own skills to acquire more tech skills and knowledge

Alison Webber: Hi Karen, Yes we will send an email out to all who registered with all the links and other resources. Thank you for your interest. We will also support a discussion group after this webinar.

Maya Nechayeva: we are using "Project Success" with online component which is great, as we can monitor students' work online

Diana Satin: We Are New York engages students!

Arlene Lent: What would you say about programs that require students to attend class for 40 or 50 hours?

Alison Webber: Hi Arlene, Sounds like a blended learning model. Does all of the 40-50 need to be in person or could it be a mix just to prove instructional hours for pre/post CASAS testing or other standardized assessment?

Maya Nechayeva: we also have a reporting system

Glenda Rose: Here's the list that is approved for Texas Adult Education and Literacy programs: http://www-tcall.tamu.edu/twcael/initiatives/distcurriculum.html   We have a pretty long list, so it could be a place to start looking for programs.

Julie Moulton: Thank you, Glenda!

Karen Easterday: I'd like more information on the National Immigration Forum program Heide just talked about.

Leeza Baydak: You mentioned the husband would get a certificate for supporting the spouse. Would it be equivalent to the certificate of completion that the student receives?

Julie Moulton: Does anyone who uses digital badges find that students are really motivated by them?

Jen Vanek: @Julie M - in my work with the Northstar digital literacy assessment I can say that we have about 10% of our certificate recipients claim their badge.

Julie Moulton: Thanks, Jen!

Micayla: I find the digital badges took too much time to explain and for students to understand so I stuck with only certificates for Northstar

Julie Moulton: Thanks, Micayla. That's how I imagine it would be for my students.

JoAnn Kerbawy: Can't stress enough that you need to spend a fair amount of time instructing students on how to register and get onto the platform and operate the platform. It took a long time for us in Miami.

Alison Webber: JoAnn, Yes, I very much agree. Even students with smart phones and data access in Mobile Up used the phone lines to study as it was hard for them to start using the web app with out in person support to learn to use it- and get back on after they use it the first time

Maya Nechayeva: When we started working with "project Success" last semester it also took us a lot time to register students for online learning, this semester it went better

Alison Webber: Yes, this is why Building Skills Partnership started smart phone training workshops to orient students to using their phones as well as learn to log-on and use digital learning programs

Maya Nechayeva: How can we do digital badges?

Jen Vanek: Info on badges: http://www.badgealliance.org/why-badges/

Maya Nechayeva: thanks

Jen Vanek: RE badges --- useful platform: https://credly.com/

Kaye Beall: English Innovations:
https://edtech.worlded.org/english-innovations/

Jen Vanek: Clapping!

Micayla Burrows: We've been reviewing our technology curriculum and the biggest question I have is really Is technology a life skill in itself and should have its own curriculum or should it only be

Jen Vanek: @Micayla - I think many students need discrete skill instruction on tech skills but if you dont' work those skills into other instruction or support while they accomplish lifetask, the skills won't stick. So-- both?

Alecia Ohm: Love the bio poem format

Alison Webber: @Jen Vanek- @ Micayla- Yes both!!!

Glenda Rose: We collaborated with the school district to have the childcare.

Jodi R: RE Project Success: I have seen colleges create student logins and password each quarter and register students prior to the quarter so that all students need to do is login.

Kaye Beall: The discussion link is: edtech.worlded.org/discussion-innovative-digital-learning. You can access the recording at the discussion link as well.

Presenters: What models or components of the models might you consider trying? Or which do you want to learn more about?

Glenda Rose: What I want to do next is have a webinar OPTION for students in that low level class who cannot always get to class.. I hope to pilot that after Spring Break.

kendra edmonds: Using visual and audio prompts and how to help folks create "products" like chalk talk story boards.

kendra edmonds: More information on easy to use storyboards.

kendra edmonds: English Innovations sounds enticing!

Karen Easterday: I have some experience with DL, have taught a university course online and would like to gain more skills. What are some of my best options to do that?

Maya Nechayeva: thank you

Micayla Burrows: Thanks!

Kaye Beall: A recording of this webinar will be available afterwards on the EdTech Center @ World Education website: https://edtech.worlded.org/resources/webinar-innovative-digital-learning-models-ell-immigrant-adults/

Sarah Bennett: I would be interested in the sharing of materials such as curriculum for on-ramping, using a smart phone, etc.

Micayla: @sarah exactly. I like to know how onramping integration for ESL has worked in other programs

JoAnn Kerbawy: We spent at least 15 minutes at the first 4 face-to-face classess to assist students getting online and accessing the program. we also instructed them for 1 hour at the first class.

Karen Easterday: I'd like more information and details on ideas presented in the PPT.

Brittany Roberts: Can this be used for Literacy Programs, Can the Tutors actually be the ones that gives the instruction via online tools?

Tom Cytron-Hysom: One issue we struggle with is the number of ABE teachers who themselves are not very technology proficient or comfortable!

Sarah Bennett: @Tom - I agree. I have staff who don't have cell phones and are uncomfortable online.

Glenda Rose: We have that problem, too, Tom. We're working on developing Tech Integration Coaches for AEL. We have a 7-level badge system and my first cohort is working through the 4th level now. We''ll get there!

Sarah Bennett: @Glenda - is that for staff? And how do you encourage that? Is this paid staff time?

Valerie Cooper Williams: I would like more info on Cyber ESL

Diana Satin: Thank you!

Karen Easterday: Thank you!

Janet Isserlis: thank you all.

Michele C: Thank you!

Jill Holloway: Thank you!! Will share the archived recording

Daniel Lewis: Is there a certificate for this webinar?

Jen Vanek: Thanks! Have a great weekend!

JoAnn Kerbawy: thanks!

Alecia Ohm: Thank you! Enjoyed all the examples

Tina Noto: Thank you so much! Very helpful and great resources!

Shirley Doan: Thank you!

Lorraine McLean: Thank for all the information

Svetlana Radojcic: Great webinar! Thank you!

Betsy Parrish: Thank you. This was very inspiring.

Ercilia Jonas: Very informative.Thank you!

Annaelizabeth Fuentes: Thank you very much! Exciting resources to share with my team and clients!

Darlene Lopez: Thanks!

Laura Sherwood: Thank You!

Ben McDaniel: Thank you all!